

Forest for Every Classroom Logic Model

Hypothesis	Resources/Inputs	Activities/Strategies	Short Term Outcomes	Intermediate Outcomes	Long Term Outcomes
<p>If we implement comprehensive educator professional development on place-based and citizenship education, people (including youth) will contribute to the stewardship of public lands and communities</p>	<p>Technical Assistance from experts/contractors</p> <p>Partners</p> <ul style="list-style-type: none"> • National Park Service • Conservation Study Institute • National Wildlife Foundation • National Forest Service • Shelburne Farms <p>Teachers/Educators</p> <p>Community</p> <p>Forest Stewardship Network</p> <p>Funding National Parks Service JL Foundation Ittleson Foundation Wellborn Fund</p> <p>Promising Practices/Research</p> <p>Evaluation</p> <p>Graduate Credit</p> <p>Resource Materials</p>	<p>Collaborative Partnerships</p> <p>Community Forum and other community events</p> <p>Sustained and embedded professional development</p> <p>Ongoing support for educators</p> <p>Standards based curriculum development (instruction and assessment)</p> <p>Peer coaching</p> <p>Network building (sustained over time)</p> <p>Service Learning</p> <p>Access to resource specialist and community resources</p> <p>Mini grants</p>	<p>Develop and pilot a professional development model in place-based education and citizenship education.</p> <p>Evaluation of program including:</p> <ul style="list-style-type: none"> • Assessment in student learning and stewardship activities • Teacher practices in place-based education pedagogy and service learning • Community involvement/investment • Partners' capacity <p>Resource development for replication in other communities</p>	<p>Students who have the knowledge, skills and motivation (social potency) to be active stewards/citizens.</p> <p>Teachers/schools are committed to and have the capacity to create and implement place-based learning that fosters student participation in the community.</p> <p>Social Capital increases in the community demonstrated by increased interaction between school and community and stronger sense of place</p> <p>Government and non-government organizational effectiveness and capacity is increased by working together in partnership.</p> <p>Learning Organizations</p>	<p>Strengthening civil society</p> <p>Stewardship of communities and special places.</p>